



## Harbison West Elementary

257 Crossbow Drive  
Columbia, SC 29212

|                       |                          |              |
|-----------------------|--------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School   |              |
| <b>Enrollment</b>     | 380 Students             |              |
| <b>Principal</b>      | Dr. Barbara P. Brockhard | 803-476-3800 |
| <b>Superintendent</b> | Dr. Herbert M. Berg      | 803-476-8000 |
| <b>Board Chair</b>    | Robert Gantt             | 803-781-5408 |

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING  |
|-------------|----------------------|----------------|
| <b>2009</b> | <b>Below Average</b> | <b>Average</b> |
| 2008        | Below Average        | Good           |
| 2007        | Below Average        | Below Average  |
| 2006        | Average              | At-Risk        |
| 2005        | Average              | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

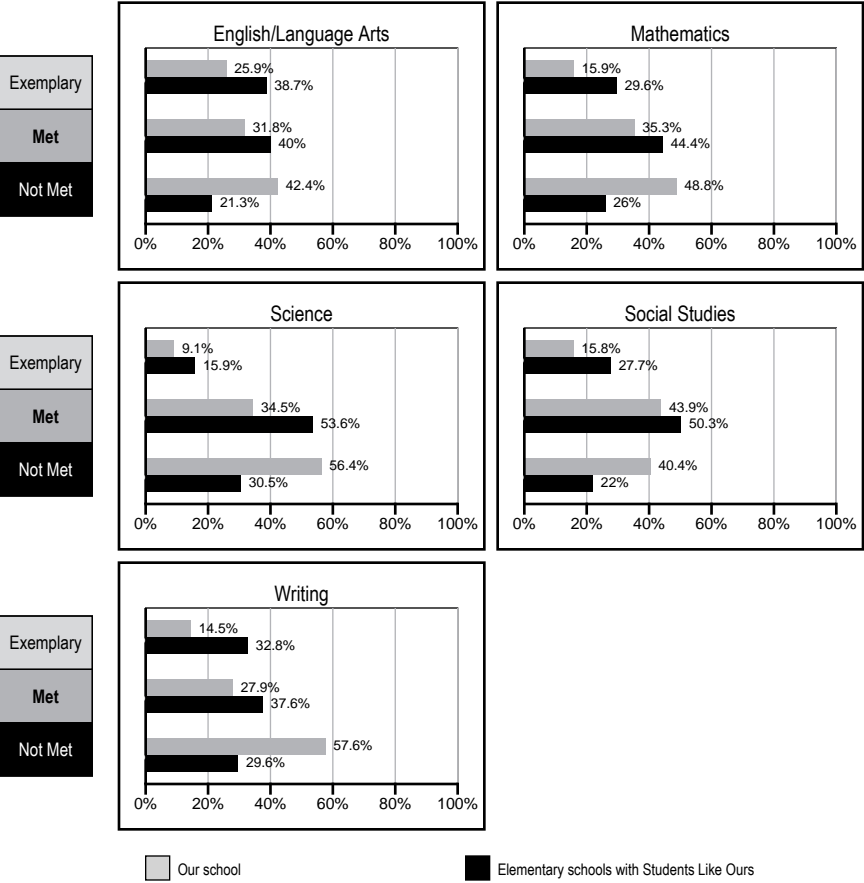
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 94.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 5         | 29   | 72      | 2             | 0       |

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=380)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 1.1%       | Up from 0.5%          | 2.1%                                       | 1.9%                     |
| Attendance rate  | 96.2%      | Down from 96.3%       | 96.2%                                      | 96.3%                    |
| Eligible for gifted and talented   | 7.4%       | Down from 10.8%       | 10.9%                                      | 10.0%                    |
| With disabilities other than speech  | 15.1%      | Down from 15.3%       | 9.3%                                       | 7.7%                     |
| Older than usual for grade   | 0.3%       | No Change             | 0.6%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=49)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 71.4%      | Up from 64.2%         | 59.0%                                      | 59.4%                    |
| Continuing contract teachers   | 75.5%      | Up from 66.0%         | 84.1%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 71.0%      | Down from 75.3%       | 86.7%                                      | 85.9%                    |
| Teacher attendance rate  | 93.9%      | Down from 95.3%       | 95.1%                                      | 95.1%                    |
| Average teacher salary*  | \$48,165   | Up 2.5%               | \$47,306                                   | \$47,149                 |
| Professional development days/teacher  | 15.1 days  | Up from 11.9 days     | 11.8 days                                  | 11.1 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 4.0        | Up from 3.0           | 4.5  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 13.3 to 1  | Down from 15.4 to 1   | 19.1 to 1                                  | 18.8 to 1                |
| Prime instructional time   | 87.8%      | Down from 89.5%       | 90.3%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 99.6%      | Up from 99.4%         | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$13,857   | Up 17.0%              | \$7,291                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 65.0%      | Down from 65.4%       | 68.0%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 63.2%      | Up from 60.2%         | 63.4%                                      | 63.2%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## Report of Principal and School Improvement Council

The 2008 – 2009 school year at Harbison West Elementary School was an exhilarating year. HWES was honored with the Palmetto Silver Award for our commitment to providing a quality education for each child.

Our students continue to achieve in many areas. Four students were recognized for their writing accomplishments through the State Superintendent's Writing contest and four of our grade 5 students were science fair winners. One student was selected to participate in the district's Honors Chorus and one received the Governor's Citizenship Award. Many of our students were chosen as winners in art competitions including the State Fair Art Contest and the Richland County Library's Kids in Print competition.

Our top priority continues to be a focus on teaching and learning. For two years we have implemented the Responsive Classroom Approach which promotes safe, challenging, and joyful classrooms in order for all students to be successful. Every teacher continues training in the use of best practices for instruction with the support of a Literacy Coach, Math and Science Coach, and a Technology Integration Specialist.

Meeting each child's individual needs is a priority at Harbison West Elementary School. Students in kindergarten through fifth grade work on their specific literacy needs through small group instruction with the support of Reading Recovery teachers, a Reading Interventionist, and a trained paraprofessional. A Math Interventionist and trained paraprofessionals work with students in grades 1 - 5 to provide extra help in mathematics through the VMATH program. Students have access to a Compass Learning Lab to work on targeted, explicit instruction in mathematics and reading.

Providing leadership opportunities and after school activities is one of our goals. Students can participate in the HWES Morning News Team, Newspaper Staff, Student Town Council, Safety Patrol, Super Recyclers, and Book Buddies. After school opportunities include the Running Club, After School Chorus, Piano Class, and performances during PTO programs and family night events.

Family involvement is a priority as parents are invited to participate in the Explorer Expo, Family Literacy, Math and Science Nights, Family Movie Night, and Fabulous Fine Arts Night. We sponsor Parenting Power Sessions to support our families as they work with their children at home. Parents are also encouraged to volunteer in classrooms, chaperone field trips, participate in the Birthday Book Lunch, and participate in the Parent Teacher Organization.

Through Project SOAR, students are able to participate in a free after school program that supports their academic and social learning. The Escolares Academy, the first magnet program for our district, was established at Harbison West for Gifted and Talented grades 2, 3, and 4 students.

The 2008 -2009 school year has been a great year at Harbison West Elementary. Our dedicated staff is always ready to meet the needs of our young learners as we continue "Building a Brighter Future One Child at a Time."

Franklin Foster, Principal  
Carla Abrams, SIC Chairman

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 50       | 67        | 33       |
| Percent satisfied with learning environment            | 90.0%    | 76.1%     | 81.8%    |
| Percent satisfied with social and physical environment | 90.0%    | 67.2%     | 96.9%    |
| Percent satisfied with school-home relations           | 79.6%    | 91.0%     | 93.9%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

No Child Left Behind

|                                 |    |
|---------------------------------|----|
| School Adequate Yearly Progress | NO |
|---------------------------------|----|

This school met 16 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |    |
|---------------------------|----|
| School Improvement Status | CA |
|---------------------------|----|

| School Improvement Key |   |
|------------------------|---|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 5.0%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.8%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 6.8%       | 0.0%            | No                  |
| Student attendance rate                         | 96.2%      | 94.0%*          | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 196 | 99.5 | 42.4 | 31.8 | 25.9 | 72.9 | 90.7 | 82.8 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 107 | 99.1 | 48.4 | 23.7 | 28   | 65.6 | 87.9 | 79.3 | N/A | N/A |
| Female                       | 89  | 100  | 35.1 | 41.6 | 23.4 | 81.8 | 93.5 | 86.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 47  | 97.9 | 33.3 | 20.5 | 46.2 | 76.9 | 94.6 | 89.5 | I/S | Yes |
| African American             | 132 | 100  | 46.6 | 36.4 | 16.9 | 72   | 81.9 | 73.7 | Yes | Yes |
| Asian/Pacific Islander       | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 90.6 | 92.3 | I/S | I/S |
| Hispanic                     | 7   | I/S  | I/S  | I/S  | I/S  | I/S  | 87   | 76.5 | I/S | I/S |
| American Indian/Alaskan      | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 100  | 82.5 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 64  | 98.4 | 83.9 | 12.5 | 3.6  | 33.9 | 64.3 | 52   | No  | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 66.1 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 8   | I/S  | I/S  | I/S  | I/S  | I/S  | 85.4 | 75.1 | I/S | I/S |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsided meals               | 118 | 100  | 48.6 | 33.6 | 17.8 | 71   | 80.4 | 75.5 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 196 | 99.5 | 48.8 | 35.3 | 15.9 | 60.6 | 89.7 | 78.9 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 107 | 99.1 | 49.5 | 34.4 | 16.1 | 60.2 | 88.6 | 77   | N/A | N/A |
| Female                       | 89  | 100  | 48.1 | 36.4 | 15.6 | 61   | 90.8 | 80.9 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 47  | 97.9 | 25.6 | 46.2 | 28.2 | 76.9 | 94.5 | 87.2 | I/S | Yes |
| African American             | 132 | 100  | 58.5 | 30.5 | 11   | 54.2 | 78.3 | 66.7 | No  | Yes |
| Asian/Pacific Islander       | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 93.9 | 93   | I/S | I/S |
| Hispanic                     | 7   | I/S  | I/S  | I/S  | I/S  | I/S  | 85.4 | 76   | I/S | I/S |
| American Indian/Alaskan      | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 100  | 79.5 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 64  | 98.4 | N/AV | N/AV | N/AV | 26.8 | 64.7 | 45.5 | No  | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 75.7 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 8   | I/S  | I/S  | I/S  | I/S  | I/S  | 88.5 | 76.1 | I/S | I/S |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsided meals               | 118 | 100  | 54.2 | 33.6 | 12.1 | 57.9 | 78   | 70.2 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

|                              | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|------------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| <b>Science</b>               |                                  |          |           |       |             |                              |                                |                             |
| All Students                 | 127                              | 100      | 56.8      | 34.2  | 9           | 43.2                         | 81.3                           | 67.5                        |
| <b>Gender</b>                |                                  |          |           |       |             |                              |                                |                             |
| Male                         | 72                               | 100      | 62.5      | 26.6  | 10.9        | 37.5                         | 80.5                           | 67                          |
| Female                       | 55                               | 100      | 48.9      | 44.7  | 6.4         | 51.1                         | 82                             | 68                          |
| <b>Racial/Ethnic Group</b>   |                                  |          |           |       |             |                              |                                |                             |
| White                        | 30                               | 100      | 12        | 60    | 28          | 88                           | 89.2                           | 79.5                        |
| African American             | 87                               | 100      | 67.5      | 29.9  | 2.6         | 32.5                         | 61.9                           | 50.3                        |
| Asian/Pacific Islander       | 2                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 89.2                           | 84.3                        |
| Hispanic                     | 5                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 74.4                           | 60.7                        |
| American Indian/Alaskan      | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 71.2                        |
| <b>Disability Status</b>     |                                  |          |           |       |             |                              |                                |                             |
| Disabled                     | 46                               | 100      | 79.1      | 18.6  | 2.3         | 20.9                         | 54                             | 35.6                        |
| <b>Migrant Status</b>        |                                  |          |           |       |             |                              |                                |                             |
| Migrant                      | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 46.1                        |
| <b>English Proficiency</b>   |                                  |          |           |       |             |                              |                                |                             |
| Limited English Proficient   | 5                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 72.1                           | 59.6                        |
| <b>Socio-Economic Status</b> |                                  |          |           |       |             |                              |                                |                             |
| Subsided meals               | 74                               | 100      | 67.6      | 27.9  | 4.4         | 32.4                         | 64                             | 55.1                        |

|                              |     |      |      |      |      |      |      |      |
|------------------------------|-----|------|------|------|------|------|------|------|
| <b>Social Studies</b>        |     |      |      |      |      |      |      |      |
| All Students                 | 129 | 100  | 40.9 | 43.5 | 15.7 | 59.1 | 86   | 72.3 |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |
| Male                         | 68  | 100  | 43.3 | 36.7 | 20   | 56.7 | 84.9 | 71.5 |
| Female                       | 61  | 100  | 38.2 | 50.9 | 10.9 | 61.8 | 87.2 | 73.2 |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |
| White                        | 28  | 100  | 29.2 | 54.2 | 16.7 | 70.8 | 90.6 | 80.7 |
| African American             | 88  | 100  | 45   | 43.8 | 11.3 | 55   | 75.4 | 60   |
| Asian/Pacific Islander       | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 90.6 | 88.5 |
| Hispanic                     | 4   | I/S  | I/S  | I/S  | I/S  | I/S  | 83.3 | 68   |
| American Indian/Alaskan      | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 72.2 |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |
| Disabled                     | 41  | 100  | 73   | 24.3 | 2.7  | 27   | 62.1 | 43.5 |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 50.7 |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |
| Limited English Proficient   | 5   | I/S  | I/S  | I/S  | I/S  | I/S  | 79.6 | 67.9 |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |
| Subsided meals               | 77  | 100  | 47.1 | 40   | 12.9 | 52.9 | 72.2 | 62.1 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 197                              | 99       | 57.1      | 28.2  | 14.7        | 42.9                         | 80.4                           | 70.2                        | 96.2                      | 96.7                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 106                              | 99.1     | 63        | 22.8  | 14.1        | 37                           | 74.8                           | 63.2                        | 96                        | 96.6                        |
| Female                     | 91                               | 98.9     | 50        | 34.6  | 15.4        | 50                           | 86                             | 77.5                        | 96.5                      | 96.7                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 44                               | 97.7     | 42.1      | 26.3  | 31.6        | 57.9                         | 87                             | 79.1                        | 95                        | 96.6                        |
| African American           | 135                              | 99.3     | 63        | 27.7  | 9.2         | 37                           | 64.9                           | 57.6                        | 96.7                      | 96.8                        |
| Asian/Pacific Islander     | 4                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 86.7                           | 86.2                        | 97                        | 97.2                        |
| Hispanic                   | 7                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 69.4                           | 62.6                        | 95.9                      | 96.3                        |
| American Indian/Alaskan    | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 92.3                           | 68.7                        | 99.9                      | 94                          |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 63                               | 96.8     | 92.5      | 5.7   | 1.9         | 7.5                          | 39.2                           | 26.1                        | 95.3                      | 96.2                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 54.7                        | N/A                       | N/A                         |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 9                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 63.7                           | 61.2                        | 95.4                      | 96.6                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 121                              | 99.2     | 63.9      | 26.9  | 9.3         | 36.1                         | 61.1                           | 58.9                        | 96                        | 95.9                        |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample



PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 62                               | 100      | 43.4      | 26.4  | 30.2        | 56.6                  |
|                       | 4     | 61                               | 100      | 52.8      | 32.1  | 15.1        | 47.2                  |
|                       | 5     | 73                               | 98.6     | 32.8      | 35.9  | 31.3        | 67.2                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 62                               | 100      | 45.3      | 39.6  | 15.1        | 54.7                  |
|                       | 4     | 61                               | 100      | 62.3      | 30.2  | 7.5         | 37.7                  |
|                       | 5     | 73                               | 98.6     | 40.6      | 35.9  | 23.4        | 59.4                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 30                               | 100      | 68        | 28    | 4           | 32                    |
|                       | 4     | 61                               | 100      | 57.4      | 37    | 5.6         | 42.6                  |
|                       | 5     | 36                               | 100      | 46.9      | 34.4  | 18.8        | 53.1                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Social Studies        |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 32                               | 100      | 24.1      | 37.9  | 37.9        | 75.9                  |
|                       | 4     | 61                               | 100      | 46.3      | 48.1  | 5.6         | 53.7                  |
|                       | 5     | 36                               | 100      | 46.9      | 40.6  | 12.5        | 53.1                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Writing               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 63                               | 98.4     | 53.8      | 21.2  | 25          | 46.2                  |
|                       | 4     | 62                               | 100      | 60        | 34.5  | 5.5         | 40                    |
|                       | 5     | 72                               | 98.6     | 57.1      | 28.6  | 14.3        | 42.9                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample